Self-help and Social Emotional Scales

3 - 5 Year Olds

Name:			
Date:			

Eating Skills
1 Does your child use a spoon? ☐ Yes ☐ No
If yes, does your child place the spoon in his/her mouth without turning the spoon upside down and without spilling food?
□ Rarely/No □ Sometimes □ Most of the time
2 Does your child use the side of the fork for cuttig soft food, such as a piece of baked potato or a piece of cake?
□ Rarely/No □ Sometimes □ Most of the time
3 Does your child hold a fork in his/her fingers, not in his/her fist?
□ Rarely/No □ Sometimes □ Most of the time
Dressing Skills
4 Does your child put on his/her shoes? CRITERIA: Buckling, tying or Velcro fastening is not required for credit. unzipped?
□ Rarely/No □ Sometimes □ Most of the time
5 Does your child dress himself/herself unsupervised?
□ Rarely/No □ Sometimes □ Most of the time
6 Does your child put on his/her socks?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
Toileting Skills
7 Does your child get on the toilet or potty by himself/herself (even if he/she needs help with clothing)?
□ Rarely/No □ Sometimes □ Most of the time
Relationships with Adults
8 Does your child have bowel movements (poop) in the toilet or potty (no more than one accident a week)?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
9 Does your child urinate (pee) in the toilet or potty (no more than one accident a week)?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
10 Does your child attempt to wipe himself/herself after toileting?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
OR Does your child wipe himself/herself independently after toileting?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
11 Does your child take care of his/her toileting needs?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
12 Does your child go to the bathroom on his/her own without being asked or reminded?
☐ Rarely/No ☐ Sometimes ☐ Most of the time
Relationships with Adults
13 Does your child respond with feelings of pride and enthusiasm when he/she earns positive feedback?
□ Rarely/No □ Sometimes □ Most of the time
14 Does your child look forward to sharing his/her feelings with you when he/she is happy?
□ Rarely/No □ Sometimes □ Most of the time
15 Does your child enjoy sharing information with you about himself/herself, such as things he/she likes, names of
his/her family members or pets or what he/she did over the weekend? ☐ Rarely/No ☐ Sometimes ☐ Most of the time
16 Does your child share his/her thoughts and ideas with you?
□ Rarely/No □ Sometimes □ Most of the time

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Play & Relationships with Peers				
17 Does your child have several friends but one who is a special or best friend?				
□ Yes □ No				
18 Does your child have a best friend with whom he/she is close and who reciprocates by coming over for play dates of	r			
extending an invitation to a party?				
□ Yes □ No				
19 Does your child play cooperatively in a large-grouop game, such as duck-duck-goose, tag or kickball?				
□ Rarely/No □ Sometimes □ Most of the time				
20 Does your child give verbal directions or incorporate verbal directions into play activities?				
□ Rarely/No □ Sometimes □ Most of the time				
Motivation and Self-Confidence				
21 Does your child maintain interest when engaged in a small-group activity or project?				
□ Rarely/No □ Sometimes □ Most of the time				
22 Does your child show that he/she likes to finish what he/she starts, perhaps by dawdling less than at an earlier age?	?			
□ Rarely/No □ Sometimes □ Most of the time				
23 Does your child approach new tasks with confidence and a "can-do" attitude?				
□ Rarely/No □ Sometimes □ Most of the time				
24 Does your child remain focused on what he/she has been asked to do even when there are minor distractions, such	1			
a car making noise outside or someone tapping a pencil?				
□ Rarely/No □ Sometimes □ Most of the time				
Prosocial Skills and Behaviors				
25 If supervised by an adult, does your child take turns without undue objection?				
□ Rarely/No □ Sometimes □ Most of the time				
26 Does your child understand or accept the need to share and take turns, perhaps willingly taking turns even if he/she	e			
isn't asked to?				
□ Rarely/No □ Sometimes □ Most of the time				
27 Does your child ask an adult for permission before using things that belong to others or before engaging in an activi	ity			
that may be restricted, such as going to the bathroom or leaving the classroom?				
□ Rarely/No □ Sometimes □ Most of the time				
27 Does your child react to a disappointment or failure in an acceptable manner by being a good sport and refraining				
from shouting or getting upset?				
□ Rarely/No □ Sometimes □ Most of the time				